

# ENGLISH

## FOR

# KIDS

**CAIET DE LUCRU  
PENTRU CLASA A III-A**

editat de Arabella McIntyre-Brown

 **Booklet**  
București 2018

UNIT 1. NICE TO MEET YOU!	<b>Topic:</b> The child's identity (name, age). <b>Vocabulary:</b> School objects, school friends. <b>Structures:</b> Present Simple of the verb 'to be' (This is / These are). The Imperative. Numbers 1-10. <b>Communication:</b> Introducing yourself. Spelling names.* Giving commands* ..... 5
UNIT 2. THIS IS MY FAMILY	<b>Topic:</b> The child's family. <b>Vocabulary:</b> Family, colours. <b>Structures:</b> Personal Pronouns. Possessive Adjectives. <b>Communication:</b> Identifying colours..... 10
UNIT 3. THIS IS A TOY TRAIN	<b>Topic:</b> Toys and games*. <b>Vocabulary:</b> Possessions. <b>Structures:</b> a / an; this, that, these, those; Plurals (-s). Have got. <b>Communication:</b> Identifying toys; talking about / describing toys* ..... 15
UNIT 4. THERE IS A SPIDER IN THE BATHROOM!	<b>Topic:</b> The child's home. <b>Vocabulary:</b> Rooms and furniture. <b>Structures:</b> 's Genitive. There is / are. Plurals (-es). <b>Communication:</b> Identifying rooms and furniture; talking about possessions. .... 20
UNIT 5. TRICKSY HAS GOT A NEW PET	<b>Topic:</b> Wild & domestic animals. <b>Vocabulary:</b> Animals and parts of the body*. <b>Structures:</b> Have got. Adjectives. Irregular Plurals. <b>Communication:</b> Talking about wild / domestic animals. .... 25
UNIT 6. I CAN COUNT!	<b>Topic:</b> The weather*. <b>Vocabulary:</b> Sunny, windy, cold, hot, rainy* <b>Structures:</b> What is the weather like?* The weather is ... / It is ... Numbers 11-20. The verb 'can' / 'can't'. <b>Communication:</b> Talking about the weather* ..... 30
UNIT 7. HE IS WEARING A TIE	<b>Topic:</b> Clothes. <b>Vocabulary:</b> Dress, tie, hat, shoes etc. <b>Structures:</b> The Present Continuous. <b>Communication:</b> Describing what people are wearing. .... 35
UNIT 8. HAPPY BIRTHDAY!	<b>Topic:</b> Games*. Parts of the body. <b>Vocabulary:</b> Magic cube, puzzle* etc. <b>Structures:</b> The Imperative*. The Present Continuous*. The Present Simple. Prepositions*. <b>Communication:</b> Talking about favourite food and drinks..... 40
UNIT 9. CAN I HAVE A SLICE OF PIZZA, PLEASE?	<b>Topic:</b> Food*. <b>Vocabulary:</b> Breakfast, lunch, dinner* etc. <b>Structures:</b> Can I ..., please? a / an, some. The Present Simple. The Present Continuous*. <b>Communication:</b> Asking for food*. Talking about current activities..... 45
UNIT 10. I'M A DRIVER	<b>Topic:</b> Jobs and occupations*. <b>Vocabulary:</b> Farmer, vet, teacher, cook, nurse* etc. <b>Structures:</b> The Present Simple (affirmative) The Present Continuous (affirmative / negative / interrogative). <b>Communication:</b> Talking about jobs. .... 50
UNIT 11. TRICKSY CAN'T FLY	<b>Topic:</b> Daily activities. <b>Vocabulary:</b> The weekdays*. The time (half past ...). <b>Structures:</b> The Present Simple affirmative & negative. Can / can't. <b>Communication:</b> Talking about likes / dislikes / routines. .... 55
UNIT 12. I WANT TO BUILD A SANDCASTLE!	<b>Topic:</b> Holiday places*. <b>Vocabulary:</b> Seaside, mountains*, forest, park etc. <b>Structures:</b> The Present Simple (interrogative). The Present Continuous*. <b>Communication:</b> Asking and answering about favourite holiday places and activities* ..... 60

## TABLE OF CONTENTS

<b>REVISION</b>	<b>Topic:</b> The child's identity, family, home, possessions, food*, occupations*. Wild & domestic animals. The weather*. <b>Vocabulary:</b> Units 1-12. <b>Structures:</b> The Present Simple and Continuous. Have got. The Imperative. (Ir)regular Plurals*. 's Genitive. There is / there are. The Comparison*. Personal, possessive* and demonstrative* pronouns. <b>Communication:</b> Units 1-12. ....	65
<b>Project 1. ANIMALS ON THE FARM</b>	<b>Topic:</b> Domestic animals. <b>Vocabulary:</b> Cow, pig, hen, duck, horse etc. <b>Structures:</b> Adjectives: some. Have got. Numbers. <b>Communication:</b> Describing domestic animals. ....	70
<b>Project 2. THE TIME MACHINE</b>	<b>Topic:</b> Telling the time. <b>Vocabulary:</b> Clock, half past... <b>Structures:</b> What time is it? / Have you got the time?* <b>Communication:</b> Asking and answering about the time. ....	71
<b>Project 3. MY TOWN</b>	<b>Topic:</b> The child's environment*. <b>Vocabulary:</b> House*, tree, playground etc. <b>Structures:</b> This, that, these, those, here, there. <b>Communication:</b> Describing a familiar place*. ....	72
<b>Project 4. SPELLING BEE</b>	<b>Topic:</b> The alphabet. <b>Vocabulary:</b> Words beginning with the letters of the alphabet. <b>Communication:</b> Spelling of recycled vocabulary. ....	73
<b>Project 5. SPECIAL DAYS</b>	<b>Topic:</b> Festivals. <b>Vocabulary:</b> Christmas, Hallowe'en, Easter, Mother's Day. <b>Structures:</b> Can*. The Present Simple. <b>Communication:</b> Congratulating mother (letter) .....	74
<b>Project 6. THAT PLANE IS FLYING!</b>	<b>Topic:</b> Familiar activities. <b>Vocabulary:</b> Duck, child, girl, dolphin etc. <b>Structures:</b> The Present Continuous*. This, that, these, those. <b>Communication:</b> Identifying current activities. ....	76
<b>Project 7. IT'S A MAGIC WORLD!</b>	<b>Topic:</b> Fairytale characters. <b>Vocabulary:</b> Clothes and magic objects. <b>Structures:</b> Whose ...? The Possessive*. <b>Communication:</b> Describing people. ....	78
<b>CUT-OUTS</b>		79

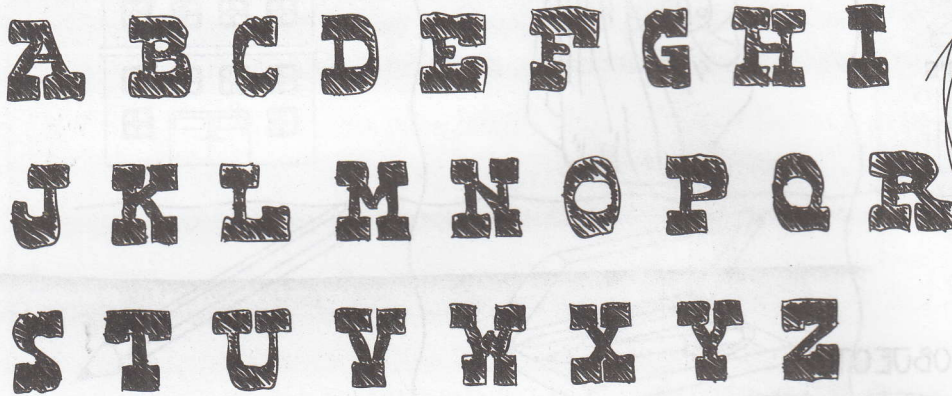
\* marks an extension of the current, MEN-approved curriculum; intended for extra-practice.

# U1

## NICE TO MEET YOU!

**Topic:** The child's identity (name, age). **Vocabulary:** school objects, school friends.  
**Structures:** To be (Present Simple). This is / These are. The Imperative. Numbers 1-10.  
**Communication:** Introducing yourself. Spelling names\*. Giving commands\*.

### 1 LISTEN AND LEARN THE ALPHABET!



This is my ABC,  
 Nice to meet  
 you, repeat  
 with me!

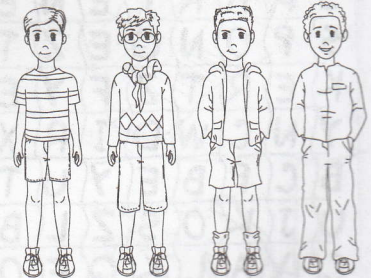
### 2 LOOK AT THE PICTURES, THEN WRITE:



Hi! My name   is   Sam.  
 I   am   9 years old.



This          my  
 deskmate, Mike.



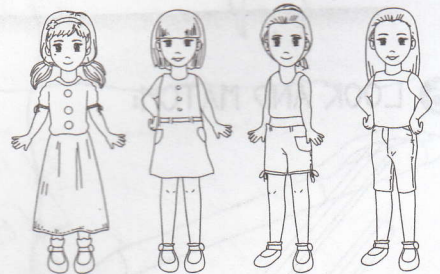
These          my friends:  
 Jim, Benny, Nick and Tom.



Hi! My name          Jessie.  
 I          9 years old.



This           
 my deskmate, Lily.



These          my friends:  
 Betty, Mary, Vicky and Maddy.

### 3 A. SPELL THE NAMES IN EXERCISE 2. B. WRITE YOUR NAME. THEN, SPELL IT!

4. WRITE ABOUT YOU. DRAW AND COLOUR IN A PICTURE OF YOU.

My name \_\_\_\_\_

I \_\_\_\_\_ years old.

This is my friend,

\_\_\_\_\_ is \_\_\_\_\_ years

old. \_\_\_\_\_ is my

deskmate. I love

school and

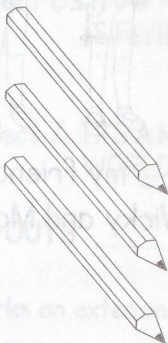
friends!

5. FIND 10 SCHOOL OBJECTS:

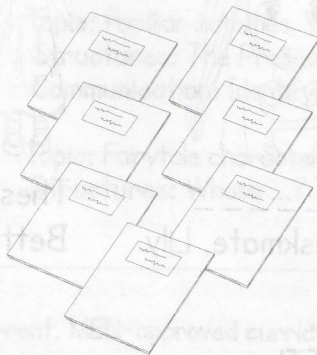
C	X	R	U	B	B	E	R	D	Y
S	H	A	R	P	E	N	E	R	L
S	P	O	N	G	E	Z	T	V	P
K	E	R	T	Z	F	Y	E	G	E
Y	N	C	W	D	I	R	X	E	N
B	C	P	B	E	Y	U	T	G	C
U	J	K	O	S	Z	L	B	A	I
C	H	A	L	K	Q	E	O	P	L
E	D	M	P	R	E	R	O	T	U
N	O	T	E	B	O	O	K	C	P

1.           RUBBER           6. \_\_\_\_\_
2. \_\_\_\_\_ 7. \_\_\_\_\_
3. \_\_\_\_\_ 8. \_\_\_\_\_
4. \_\_\_\_\_ 9. \_\_\_\_\_
5. \_\_\_\_\_ 10. \_\_\_\_\_

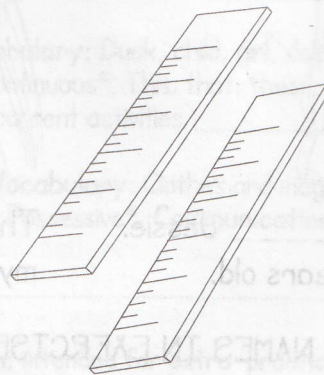
6. LOOK AND MATCH:



FOUR PENS



TWO RULERS

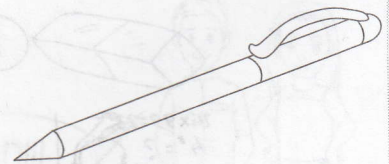
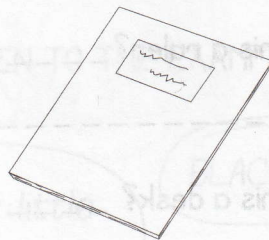
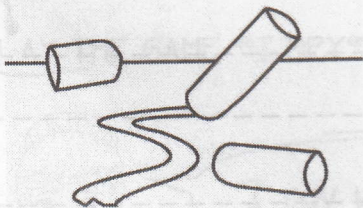
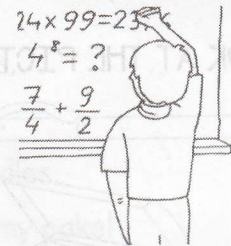
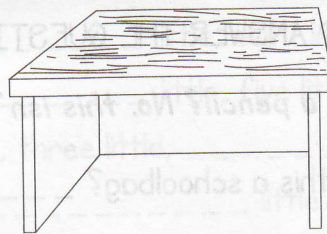
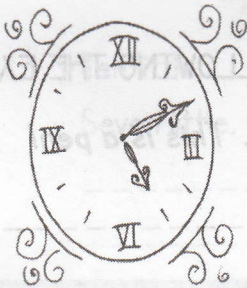
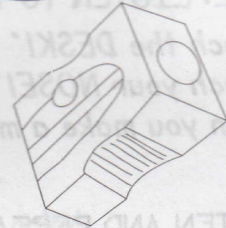
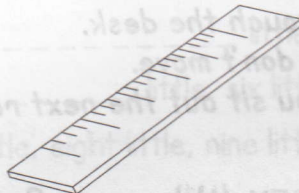
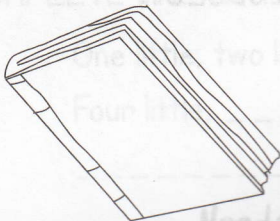
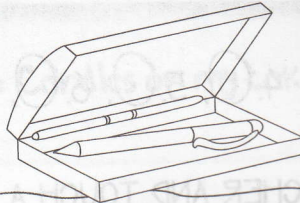
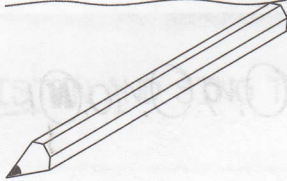
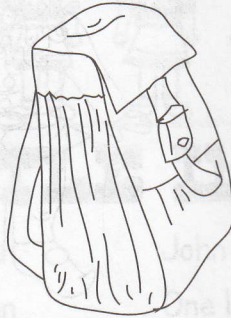
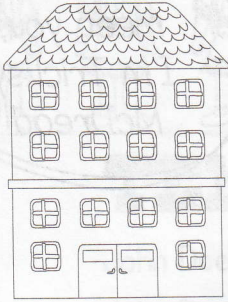


SEVEN NOTEBOOKS



THREE PENCILS

**7** LISTEN AND CROSS OUT THE OBJECTS YOU HEAR.  
WHEN YOU CROSS OUT THE LAST ONE, SAY "BINGO!"



**8** GO TO PAGE 79 AND CUT OUT THE SCHOOL OBJECTS.  
STICK THEM IN YOUR NOTEBOOK AND SAY WHAT THEY ARE.

## 9 GUESS THE WORD!

- Number 1 is in LANGUAGE,
- Number 2 is in EYE,
- Number 3 is in PUPIL,
- Number 4 is in RUBBER,
- Number 5 is in ERASER,
- Number 6 is in CHALK,
- Number 7 is in HOUSE,
- Number 8 is in ANSWER,
- Number 9 is in UMBRELLA.
- Number 10 is in NICE!



Nice to meet you, I'm Tricksy McDread!

What am I?

I am a 1. **L**, 2. , 3. , 4. , 5. , 6. , 7. , 8. , 9. , 10. **N**!

## 10 GAME: LISTEN TO YOUR TEACHER AND TOUCH A SCHOOL OBJECT!

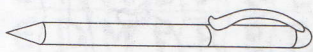
*"Touch the DESK!" = Pupils touch the desk.*

*"Touch your NOSE!" = Pupils don't move.*

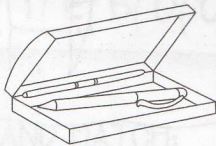
*When you make a mistake, you sit out the next round!*

## 11 LISTEN AND REPEAT THE POEM: Welcome to Rainbow School!

## 12 LOOK AT THE PICTURES AND ANSWER THE QUESTIONS, FOLLOWING THE EXAMPLE:



*Is this a pencil? No, this isn't a pencil. This is a pen!*



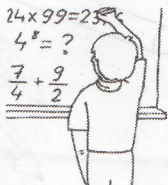
1 Is this a schoolbag? \_\_\_\_\_

\_\_\_\_\_



2 Is this a ruler? \_\_\_\_\_

\_\_\_\_\_



3 Is this a desk? \_\_\_\_\_

\_\_\_\_\_



4 Is this a rubber? \_\_\_\_\_

\_\_\_\_\_

**13 A. LISTEN AND LEARN THE POEM!**

Respect pentru oameni și cărți



**TEN LITTLE INDIANS**

John Doe is a little Indian

John Doe is a little Indian

John Doe is a little Indian

One little Indian boy.

**B. LISTEN AND SING THE SONG: Candles on my cake.**

**C. COMPLETE THE LYRICS!**

One little, two little, \_\_\_\_\_ little candles,  
 Four little, \_\_\_\_\_ little, six little candles,  
 \_\_\_\_\_ little, eight little, nine little candles,  
 \_\_\_\_\_ little candles on my cake!

Ten little, \_\_\_\_\_ little, eight little candles,  
 Seven little, \_\_\_\_\_ little, five little candles,  
 \_\_\_\_\_ little, three little, \_\_\_\_\_ little candles,  
 \_\_\_\_\_ little candle on my cake!

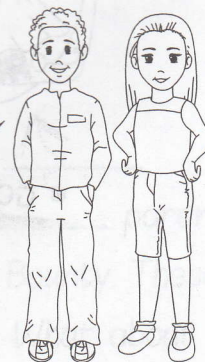
**14 PLAY THE GAME "I SPY"! LISTEN TO THE EXAMPLE:**



TEACHER

I spy with my little eye... an object beginning with B!

BLACKBOARD!!!



CHILDREN



## THIS IS MY FAMILY

# U2

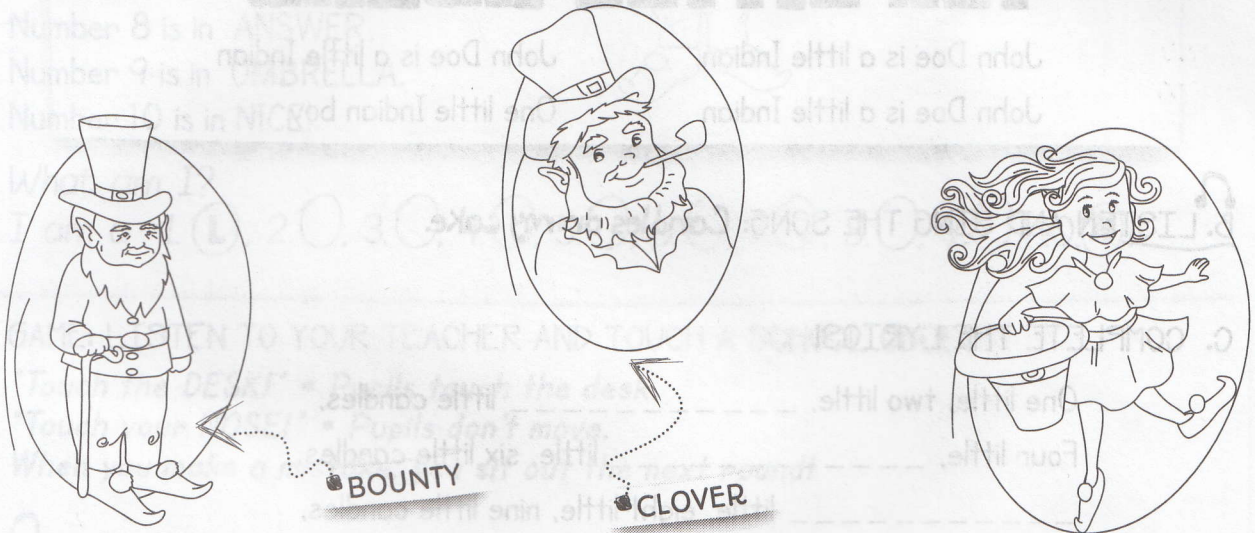
**Topic:** The child's family. **Vocabulary:** family, colours.

**Structures:** Personal pronouns. Possessive adjectives.

**Communication:** Identifying colours.

① THIS IS TRICKSY'S FAMILY! POINT, MATCH AND SAY, FOLLOWING THE EXAMPLE:

*A: This is brother Rusty. B: Hello, brother Rusty!*



## THE MCDREADS

LUCKY



GOLDIE



DAFFODIL



RUSTY

MOTHER

FATHER

GRANDMOTHER

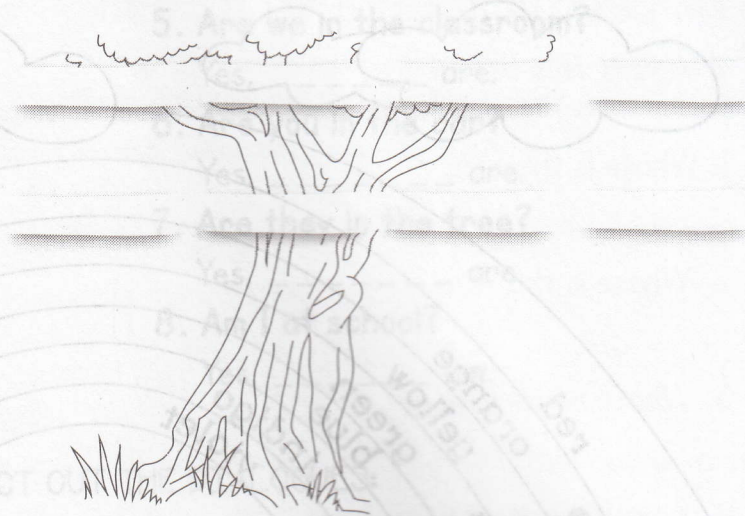
GRANDFATHER

SISTER

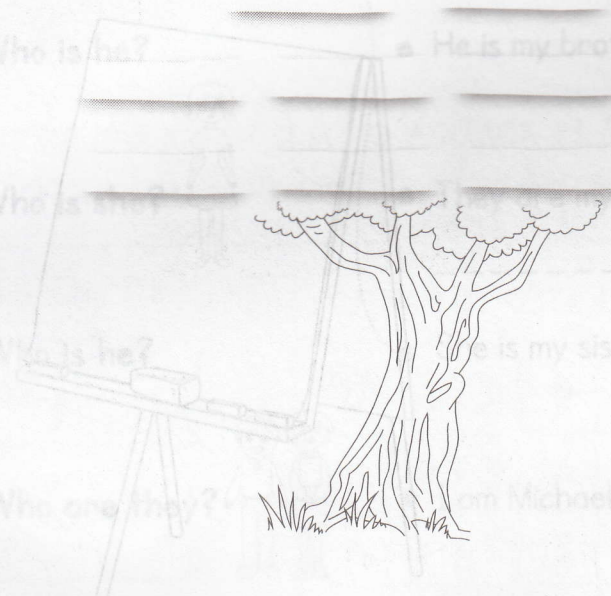
## 2 READ, THEN, WRITE: 20

Respect pentru oameni și cărți

NAME:	Sam
SURNAME:	Douglas
PARENTS:	John & Sylvia
BROTHER:	Andy
SISTER:	Carol
GRANDPARENTS:	George & Mary
UNCLE:	Eddie
AUNT:	Kate
COUSIN:	Jerry



## 3 NOW WRITE YOUR OWN FAMILY TREE, STARTING WITH YOUR GRANDPARENTS:



## 4 LISTEN AND WRITE. THEN, SAY: HIS MY HER YOUR THEIR OUR

"Hi! **MY** name's Tricksy McDread. This is \_\_\_\_\_ brother. \_\_\_\_\_ name's Rusty. This is \_\_\_\_\_ sister. \_\_\_\_\_ name's Lucky. \_\_\_\_\_ parents are Daffodil and Clover. \_\_\_\_\_ grandparents are Goldie and Bounty. These are Uncle Bunyon and Aunt Destiny. \_\_\_\_\_ daughter is Lucky. What about \_\_\_\_\_ family?"